Music development plan summary:
Frizinghall Primary School

Overview

Detail	Information
Academic year that this summary covers	September 2025 – July 2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Mrs Liz Ritz
Name of school leadership team member with responsibility for music (if different)	Mrs Victoria Merriman
Name of local music hub	West Yorkshire Music Hub (Bradford Music Hub)
Name of other music education organisation(s) (if partnership in place)	Rocksteady – playing in a band Charanga – music curriculum Sparkyard – singing Musical Futures – recorder and ukulele

Part A: Curriculum music

The school music curriculum is taught using the original Charanga music scheme of work. Each class (Reception to year 6, not including year 4) has either a weekly Charanga music lesson or a music lesson that is linked to the musical instrument that they are learning.

Children are introduced to different musical instruments from year 2 to year 5. The children in year 2 learn to play the bamboo tamboo, year 3 learn to play the recorder, year 4 learn to play the trumpet and year 5 learn to play the ukulele. In year 6, the focus is on teaching all of the Charanga music content and the glockenspiel is used to support this.

All of the children in year 4 have a 40-minute lesson taught by a tutor from the West Yorkshire Music Hub (Bradford Music Hub).

In addition to the weekly music lessons, the children also learn music as part of the theme-based curriculum. These music lessons are linked to the theme being taught. For example, in Year 1, the children learn about Vivaldi as part of their work on seasons and draw pictures in response to the music. In year 2, the children learn to play the djembe

drums and sing/play the djembe drums to the song ‘Che Che Koolay’ as part of their work on Africa.

From September 2024, some aspects of the model music curriculum will be implemented. For example, the children will get the opportunity to listen to a variety of different music during the daily 10-minute morning session. This will include music from a range of different composers and genres throughout the year.

The children will get the opportunity to sing during key stage assemblies and a weekly whole school assembly. The children will be introduced to a song in their classroom during the week and then this will be sung during the assembly (using Sparkyard).

The children will sing warm up songs and a range of other songs which support their learning across the curriculum.

In nursery, the children get lots of opportunities to explore music though song, rhymes and movement. A variety of different instruments are available in continuous provision for them to use on a daily basis. This includes a large floor drum which is used for working on rhythm/beat and call and response activities. They make use of the outdoor environment to explore music using other objects such as pots and pans. In EYFS, the children use shape patterns to help them compose their music.

Part B: Co-curricular music

At Frizinghall Primary School, the children will get a chance to join a choir and a music club.

The choir runs during most of the year and there is a Key Stage 1 music club and a Key Stage 2 music club which will run at different times of the year (in 6-week blocks). These clubs are a great way for pupils to have a go at something that really interests them. The children work together and decide which instrument that they would like to focus on and which style of music they would like to play. During these sessions, they will also take part in a vocal warm up and sing a song (using Sparkyard).

Eight children will get the opportunity to continue with trumpet lessons in year 5. These children will be a mix of children who have shown a talent for the instrument in year 4 and children who are pupil premium. Eight pupil premium children in year 3 will have the opportunity to play as part of a band. Each of these group lessons (4 in each group) last for 30 minutes each week.

Part C: Musical Events

- In nursery, the children will perform some Christmas songs and rhymes to their parents. (December 2025)

- All the EYFS and KS1 children learn the songs for and take part in a Christmas nativity. (Nativity TBC, Dec 2025)
- Children in years 3,4 and 5 to perform Hosannah Rock (Dec 2025)
- Bradford Live event with schools across the Bradford district on 11th November 2025. This will include 2 World Record attempts and is in partnerships with Bantams of the Choir and the BBC. Year group involved TBC.
- Year 4 children will perform with the Halle orchestra at St George's Hall (9th July 2026). They will learn some songs to accompany the orchestra and learn to play two pieces of music. (TBC)
- The year 4 children and the year 5 children who are learning to play the trumpet will perform to the whole school. (July 2025)
- The year 3 children learning to play in a band with Rocksteady will perform in a termly concert (December 2025, March 2026, July 2026)
- There will be a KS2 concert performed by some musicians from the West Yorkshire Music Hub. (Bradford Music Hub) (Date TBC)

In the future

Provide more opportunities for children to show what they have learnt during music lessons/on their musical instrument. This could be through a separate assembly or happen regularly as part of the key stage achievement assemblies.