

FRIZINGHALL PRIMARY SCHOOL

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Dear Parents/Carers

Our next theme is 'The Great Fire of London'. This theme focuses mainly on history. To start our theme, we will have a visit from a retired firefighter as part of the Yorkshire Champion Group. We will use our chronology knowledge to place the Great Fire of London on a timeline and order the events of The Great Fire of London. We will learn about how the Great Fire of London started and how it spread. We will complete a lot of fun activities to help us to learn about the differences between the past and the present and to remember key facts from this time. For example, we will sketch and create Tudor houses and compare them to houses today. We will make origami boats and make quills to use them to write in Shelton's code. We will think about things that were in the past and how they have changed today. For example, we will think about how St Paul's Cathedral has changed since the great fire in 1666. We will also how historians used Samuel Pepys' diary to find out facts from the past. We will also keep a diary as one of our activity passport activities!

We will use our geographical knowledge to locate landmarks on both historical and modern maps of London. We will also compare the features of London to the features of Bradford. In DT, we will be learning to design and make our own bridges! We will see what makes a strong bridge and then test to see whose is stronger.

In English, we will be learning how to write a recount about The Great Fire of London and to include expanded noun phrases and conjunctions in our writing. We will be doing lots of drama to help us 'get into character' and really feel like we were there. We will also use Now Press Play to help us 'experience' living through the fire. We will also read a variety of recounts of the Great Fire of London and Samuel Pepys' diary. In maths we will be focusing on fractions, statistics, measuring and time.

In RE, our topic will be 'How and why do some people pray'. In PHSE, we will be continuing the theme 'Being my Best', focusing on health and hygiene. In PE, we will continue our understanding of cricket and rounders. We will learn how to play the games. We will also begin to prepare for the sports day competition along with how to participate in team games. In computing, we will begin work on coding and using algorithms. In Music, we will continue to play the bamboo tambour and also learn to sign the 'Friendship Song'.

Helping at home:

- Access Purple Mash online
- Hit the Button

Thank you for your continued support.

Miss Johnston, Mrs Mahmood and Mr Ruddock

Please use this link or scan the QR Code to provide feedback about this theme letter.

https://docs.google.com/forms/d/e/1FAIpQLSdds6anwjVgzyLwOyvCcs3WeNi1DP1Y1Rwrb8j_SbfeJeL4fg/viewform?usp=header



Did you know...

Did you know, Mrs Young puts together a selection of recommended reads for each of our themes and English units. You could visit the local library or purchase these online or in a book store. They are child friendly books that are age appropriate.

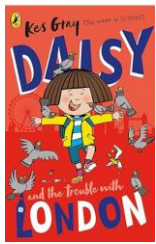
Enjoy reading

The Great Fire of London

Novel: Toby and the Great Fire of London

Recount (the Great Fire of London)

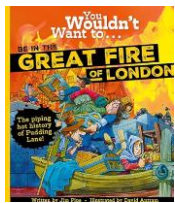
Recommended Reads.



Daisy is off to actual, actual London for the day!!!

Nanny and Grampy are taking her to see the Tower of London, Buckingham Palace, Big Ben and lots more.

Trouble is, all Daisy really wants to see is Cooney the pigeon . . .



As if the plague wasn't bad enough, here comes the fiery antidote! As famous diary-keeper Samuel Pepys, you'll witness four ferocious days of fire and smoke, and live to tell the tale. Find out how people survived in the tightly-packed, plague-ridden streets of London in 1666, how they coped in the aftermath of the Pudding Lane disaster and all importantly, whodunnit! - or at least who we think dunnit!



Prevent Champion

