

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Once Upon a Time...	Let's all celebrate!	Adventure in Space.	Animals big and small.	See our plants grow. Health Heroes	Off on an adventure!
Core Texts	Goldilocks and the Three Bears The Gingerbread Man Little Red Riding Hood	Elmer N.F texts linked to celebrations and differences	Whatever Next! The Way Back Home Aliens love underpants.	Dear Zoo	The Very Hungry Caterpillar Jack and the Beanstalk Supertato Collection.	ORT -The Magic Key ORT - Land of the Dinosaurs ORT – Pirate Adventure
PSED	Me and My Relationships All about me What makes me special Me and my special people Who can help me? My feelings My feelings (2)	Difference I'm special, you're special Same and different Same and different families Same and different homes I am caring (formerly Kind and caring -1) Kind and caring (2)	Keeping Myself Safe What's safe to go onto my body Keeping Myself Safe - What's safe to go into my body (including medicines) Safe indoors and outdoors Listening to my feelings (1) Keeping safe online People who help to keep me safe	Rights and Responsibilities Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world Looking after money (1): recognising, spending, using Looking after money (2): saving money and keeping it safe	Being my Best Bouncing back when things go wrong Yes, I can! Healthy eating (1) Healthy eating (2) Move your body A good night's sleep	Growing and Changing Seasons Life stages - plants, animals, humans Life Stages: Human life stage - who will I be? Getting bigger
PD – P.E	Multi skills/invasion games	Dance – theme and genre	Gym - Floor and apparatus	Invasion Games /Net games	Striking games	Athletics/ outdoor and adventure
C+L	Feelings - our favourites. Transition/Settle in chats – feelings and emotions. Discussing each area. Talks about how to use and tidy areas. Oral retell of stories (Helicopter Stories) Focus on traditional tales and children to retell them with their own version.	Discuss our celebrations and that of others. Discuss why we are special. Singing rhymes and changing versions to make new songs – E.G Christmas version for our performance. Discussing non-fiction texts	Discuss key stories, how do we feel about them, likes/dislikes. How would we travel? Who would we go on a space adventure with? Retelling stories – small world and oral.	Do we have any pets? What would we have as a pet? Do you like/dislike any animals? Are you frightened of any? How do we look after animals and ourselves? Lifecycles of animals. Beginning to use conjunctions – because, and, so.	Discussing lifecycles – plants. Discussing healthy/unhealthy Facts – non-fiction texts. Retelling orally Supertato stories – small world in provision. Use conjunctions.	Where would you go on your adventure? Discussing how, where and why. Confidently use conjunctions.
Literacy (Drawing club to officially start in Spring 1)	RWI – Picture Cards – Vocabulary and hand signals. Set 1 sounds introduced to children who are ready. Drawing Club - Drawing pictures linked to traditional tales – giving meaning to our marks. (Some children may add initial sounds)	RWI – Set 1 sounds and sound blending books. Set 1 TRW Drawing Club - Drawing pictures linked to us, our celebrations and Elmer pictures. Children to give meaning to their marks and add initial sounds. (Some children may write initial and final sounds, some may write CVC words)	RWI – Set 1 sounds, sound blending focus – CVC – CVCC Multisyllabic blends TRW – Ditty Sheets and Red books nonsense words. Short phrases. Drawing Club - Drawing pictures, CVC labels. May begin to add short, three word phrases – write some TRW	RWI – Set1/Set 2 sounds Multisyllabic words Red/Green books Set 2 TRW Nonsense words. Longer phrases. Drawing Club - Drawing pictures and beginning to write 4 word phrases/short sentences. CVCC words and CCVC words included. Write TRW	RWI – Set 2 sounds Multisyllabic words Short sentences. Set 3 TRW Purple/Pink books Nonsense words. Drawing Club - Drawing pictures, adding sentences including TRW and set 2 cvc words beginning to add multisyllabic words.	RWI – Consolidation of set 1 and 2 sounds including multisyllabic words. Set 4 TRW Nonsense words Pink/Orange books. Drawing Club - Drawing pictures, writing sentences including tricky red words and set 2 sounds. Multisyllabic words to be included.

<p>Maths White Rose Maths – Summer 1 and 2 swapped order. Supplemented with NCETM</p>	<p>Get to know you – Baselines Counting principles Numeral recognition Positional language Just Like Me – Sorting and matching Comparing amounts Size, mass, capacity Pattern</p>	<p>It's me 1,2,3 – Making and representing 1,2 and 3 Comparing 1,2 and 3 Composition of 1,2 and 3 Circles and triangles Positional language Light and Dark – Representing numbers 0-5 One more/less. Shapes with 4 sides. Time</p>	<p>Alive in 5 – Introducing 0 Comparing numbers 0-5 Composition of 4 and 5 Compare mass Compare capacity Growing 6, 7, 8 – Making, representing and composition of 6,7 and 8 Making pairs Combining 2 groups together. Length, height, time.</p>	<p>Building 9 & 10 - Making, representing and composition of 9 and 10. Number bonds to 10. 3D Shapes Pattern Find My Pattern – Doubling, sharing, grouping Odd and even. Spatial reasoning – visualise and build</p>	<p>First, then, now – Adding more and taking away. Number stories T0 20 and Beyond – Building numbers beyond 10 Counting patters.</p>	<p>Consolidation - Revisit any tricky concepts (double/sharing – odd/even?) On the Move – Deepening understanding of patterns and relationships. Spatial reasoning – mapping.</p>
<p>UTW</p>	<p>Discussing who is special to us. Our relationships with others – family and friends.</p>	<p>How things are celebrated around the world. How different cultures celebrate. Our special places – where do people celebrate? Religious buildings at home and around the world. Baby – Child – adult. Past, present, future.</p>	<p>Similarities/differences in environments – our compared to the moon/mars – how is our classroom the same/different to the ISS?</p>	<p>Animals from across the world – how their environment is correct for them. Similarities and differences within countries and animals.</p>	<p>Similarities and difference within different countries – discussing how fruit/plants/veg grow in different climates.</p>	<p>Learn to draw information from basic maps. Discuss features and what we can see. Discussions on weather and seasonal changes.</p>
<p>EAAD</p>	<p>How to use the creative areas – How to make new colours – colour mixing – powder paint and ready mixed. Exploring different sized brushes and strokes. Learning how to use tape and glue to create joins.</p>	<p>Singing – Learning about pitch and tone. Call and response Following a melody Watch and discuss performance art – discussing how it makes them feel.</p>	<p>Develop story lines in their pretend play – small world props. Learning how to orally tell stories using story props. Luna New Year – Watch and discuss dances and music. Listen attentively – move to the music. Create own Chinese Dragon/Lion dances. Children to play Learn to express themselves to music and play musical instruments.</p>	<p>Animal Arts – learning how to create for a purpose. Painting with different strokes and techniques. Exploring a range of media – oil pastels, chalk, water colours.</p>	<p>Develop story lines in their pretend play – small world props. Learning how to orally tell stories using story props.</p>	<p>Making own music, exploring sounds. Engaging in performances. Perform as small groups and altogether.</p>
<p>Computing and Online Safety</p>	<p>Mouse and Trackpad Skills Keyboard Skills Self-Image and Identity Online Relationships Online Reputation</p>		<p>Drawing skills Robots Sounds Online Bullying Managing Online Information Health, well-being and Lifestyle</p>		<p>Photography Hardware Using Purple Mash with an Individual Login Privacy and Security Copyright and Ownership</p>	
<p>RE</p>	<p>Where do we live and who lives there?</p>	<p>How do people celebrate autumn festivals?</p>	<p>Who helps us?</p>	<p>What can we see in our wonderful world?</p>	<p>How do people celebrate spring festivals?</p>	<p>Which places are special to us?</p>
<p>Music</p>	<p>Me My stories</p>		<p>Everyone Our World</p>		<p>Big Bear Funk Reflect, rewind and replay</p>	

Experiences	Bedtime story session. Baking – gingerbread biscuits. Staying safe	Local walk of Frizinghall. Dress like Elmer Day	Ride into Space	Animal life cycles – Hatching? Lifecycle of a ladybird. Visit Shipley Library Buying seeds from the garden centre	Make a fruit salad. School trip to the woods on a train	Water safety chat Dress like a pirate day.
Activity Passport	Plant some bulbs Paint a self portrait Spot the seasons	Perform a song Take a photograph	Plan a picnic Make a sandwich Fly a kite?	Visit the Library Search for butterflies and bugs outside	Taste a new fruit Hammer a nail. Look up where you live on map Post a letter	Make a treasure map Dress like a pirate Make a paper boat and see if it floats Go for a paddle (water day at school) Go on a train ride