

## Term Dates

Term dates for the current academic year are detailed below.

Unless otherwise advised, start and finish times (in the 'Open' and 'Close' columns) below are:

Nursery: 9.00am—12pm and Reception - Y6: 8.55am - 3.15pm

Teachers are on the playground from 8.45am each day to welcome the children into school; however, parents must continue to supervise their children, until they hear the bell at 8.55am.

Term	Open	Close	Open	Close
<b>Autumn</b>	7th September 2022	21st October 2022	31st October 2022	16th December 2022
<b>Spring</b>	4th January 2023	10th February 2023	20th February 2023	31st March 2023
<b>Summer</b>	17th April 2023	26th May 2023	5th June 2023	25th July 2023

School will also be closed on the following days:

Friday 21st April 2023 - Eid

Monday 1st May 2023 - Early May Bank Holiday

Monday 8th May 2023 - Bank Holiday for the Coronation of King Charles III

Thursday 29th June 2023 - Eid

# Frizinghall Primary School Newsletter



May 2023



## Summer 1 Edition



A big thank you to everyone in our school community who donated money during our Eid event. £947.39 was raised for the Syria Earthquake Appeal. Although it was a team effort to run all of the different stalls, Miss Darr deserves a big Frizinghall thankyou for organising the event. Thank you, Miss Darr!

# Head Teacher's Letter

In addition to our Eid event, lots of exciting things have been happening both within and outside of the classroom this half-term. It was fantastic to see lots of parents attending our 'How to Help at Home Events' about the statutory assessments their child will complete, before the end of the academic year. All of these events were well attended; hopefully, you found them useful. In other year groups, this half-term's 'How to Help at Home' events focused on outdoor learning. Games to encourage maths development were played in reception and those parents who joined our orienteering sessions found out about our new playground orienteering route! Hopefully, lots of children will get to take their learning outdoors, during the half-term break.

If you have visited our community room this half-term, you will also know that our edible playground is now well underway. Lots of classes have already been across and taken part in outdoor learning sessions. We can't wait to harvest our first crops!

The school community room has also been the venue for our mosaic project, with Frizinghall train station, too. Again, lots of different groups of children have taken part in this project. The grand unveil of the new mosaic, which a copy of will be proudly displayed at the train station, shouldn't be too long away.

Another lovely whole school event was our coronation party! A big thank you must go to Mrs Cole for organising this event. Everyone enjoyed their picnic lunch and our special playground celebration.

Finally, I'd like to take this opportunity to thank Mr Stafford - who is leaving us on Friday - for his contributions to school, over the last 5 years. Mr Stafford is stepping away from teaching and is joining a legal firm. I'm sure you join me in wishing him well, in his new career.

Have a fantastic half-term break. See you on the playground from 8.45am on Monday 5th June. Mrs Merriman



## Diary Dates

### COMING SOON..

Friday 26th May                      School closes for one week

### LOOKING FURTHER AHEAD...

Monday 5th June	School reopens
Wednesday 7 <sup>th</sup> June	Year 1 Dream Big Project
Thursday 8 <sup>th</sup> June	Year 4 Peace Museum workshop in school
Tuesday 13 <sup>th</sup> June	Year 1 Phonics Screening starts
Wednesday 14 <sup>th</sup> June	Year 4 Multiplication Tables Check
Friday 16 <sup>th</sup> June	Year 3 Bradford Literature Festival visit to the University of Bradford
Wednesday 21st June	Year 4 Bradford Literature Festival visit to the University of Bradford
Thursday 22 <sup>nd</sup> June	Year 6 Bradford Literature Festival visit to St George's Hall
Monday 26 <sup>th</sup> June	Year 5 Bradford Literature Festival visit to the University of Bradford
Tuesday 27 <sup>th</sup> June	3 Cherry Linking Project visit to Myrtle Park Primary
Thursday 29 <sup>th</sup> June	School closed - Eid
Wednesday 5 <sup>th</sup> July	Year 6 Transition Day
Wednesday 12th July	KS1 Sports Day (TBC)
Thursday 13th July	KS2 Sports Day (TBC)
Friday 21 <sup>st</sup> July	School reports out to parents
Tuesday 25 <sup>th</sup> July	School closes for the end of the academic year



## Year 6



Year 6 have had an extremely busy half term due to all the hard work that went into the Key Stage 2 SATs - the results of the assessments will be available next half-term.

In English, we have been writing a non-chronological report about a mythical beast - this linked to our class novel of *Mythical Beasts and where to find them* by J.K. Rowling.

In maths, we have now covered all of the year 6 curriculum but the work does not stop! Going forward, we will be completing a range of projects that use the maths skills taught during the children's time at Frizinghall Primary School.

Our theme has been 'Blood', which is a science topic all about the function of the human body. In this theme, we have identified and named the main parts of the human circulatory system, and described the functions of the heart, blood vessels and blood amongst other things. We are now just beginning our next unit entitled - 'Modern Monarchy' which has been timed perfectly to match the coronation of King Charles III.

Then, we were invited to Leeds Train Station for an event all about rail safety. This was a lot of fun as we played games and learned a lot about how to travel in a safe manner.

Also, Year 6 began the school-wide art project, where we are creating a mosaic for Frizinghall Train Station.

Finally, in PE we have continued to learn the rules of rounders and are now playing competitive games against each other.



## Nursery



What an exciting term it has been.

We welcomed new children to our afternoon session. They have settled in fantastically.

At the beginning, of term we celebrated Eid by dressing up and playing party games. Some of our children entered the 'design an Eid card' competition and Irtaza was the lucky winner!

The theme running through this term is 'Giants'. We read a story about an enormous turnip. The children acted out the story, pretending to be the characters pulling the enormous turnip out. Miss Rigg was the turnip and the children used a rope to pull her out!

We decided to make turnip soup for snack. First, we wrote a shopping list. Then, we bought the ingredients. Next, we made the soup and finally we ate the soup. Most of the children thought it was delicious.

We also shared the story 'Jack and the beanstalk'. In the story, Jack meets a giant after climbing the beanstalk. He was very scary! We talked about the beanstalk and wondered whether we could grow our own. So, we planted some beans and watched the small beanstalks grow big enough to plant outside in our new planters.

We also celebrated King Charles' coronation eating cucumber sandwiches for snack, which were made extra tasty with the cress that we had grown.





# Reception



We have had lots of fun exploring planting and growing this half-term. We have planted many seeds and bulbs and learnt all about how to keep plants healthy. We explored the lifecycles of plants and continued learning about the lifecycles of minibeasts. Our class ladybirds are nearly ready to be released!

We started our half term by learning about 'Jack and the Beanstalk' and 'The Tiny Seed'. We planted some cress seeds and thought about what we would need to help them grow. We then moved on to the Supertato collection. We have had much excitement reading these stories by Sue Hendra. We have learnt about the differences between fruit and vegetables and where they grow. The Evil Pea had many mischievous adventures and kept making a big mess of our classroom! We decided to make some Evil Pea traps to catch him; we trapped him in jelly and water, then turned him into ice.

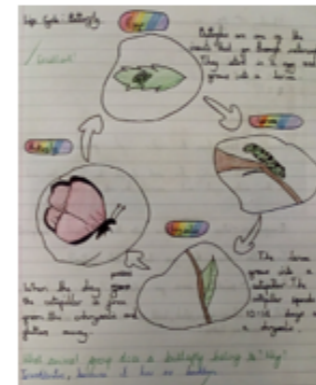
We enjoyed reading the story 'Supertato run, Veggies, run' and we had a sport filled week linked to this. We enjoyed taking part in many competitions with each other: running, jumping, skipping and balancing.



# Year 5



We have made a wonderful start to our final theme of the year - If you go down to the woods today! This half term, we have really focused in on our geography knowledge - understanding the different layers of a rainforest and how a rainforest biome benefits our ecosystem. We have particularly enjoyed learning about the importance of water and the various processes of the water cycle through scientific enquiry.



After having looked at the life cycle of a butterfly and discovering that they undergo metamorphosis, it was difficult not to take such a keen interest in these beautiful creatures. Fortunately, butterflies were featured in our Now Press Play rainforests experience and this really inspired us to engage in lots of knitting fun where we finger-spun butterflies using yarn. Though it was a tricky activity, we remembered to wear our SCARF and stayed resilient until we succeeded! Furthermore, this tied in to our English, where we also wrote a rainforest poem inspired by The Great Kapok Tree.

We are developing our spoken language this term through our oracy and English lessons. Our skills at debating are becoming stronger day by day when we look at interesting topics that affect our everyday lives. We are ensuring that we can uphold a debate by respectfully putting forward different viewpoints.



We have started to look at the different species of plants and animals that exist in The Amazon. Using this research, we are using our computing lessons to create databases to record this information.



Finally, our parents were invited to visit Frizinghall and take part in the Helping at Home workshop, where the children - with their parents - engaged in an on-site orienteering activity. We linked the session to our theme; recalling the different names of plants and animals. Our parents enjoyed the session just as much as we did and left with a number of ideas on how they can help their children with learning at home!



# Year 4



This term, Year 4 focused on the Theme 'Planet in Danger'! The children have completed lots of work on the classification of plants and animals, they have researched endangered animals, talked about protecting the environment and will be making a bird house as part of our passport activities.

In English, we are reading Charlotte's Webb. The unit started with some fun drama including hot seating and conscious alley. We have had lots of dialogic discussions on the characters feelings and made some interesting predictions.

The children also enjoyed a visit to St Margaret's church; they had a tour and looked at the main features inside it. In maths, we have been learning about decimals, money and soon we will be learning to solve time problems. The children have also had a fantastic D.T. experience and have created motorised buggies using wood, motors and batteries.



# Year 1



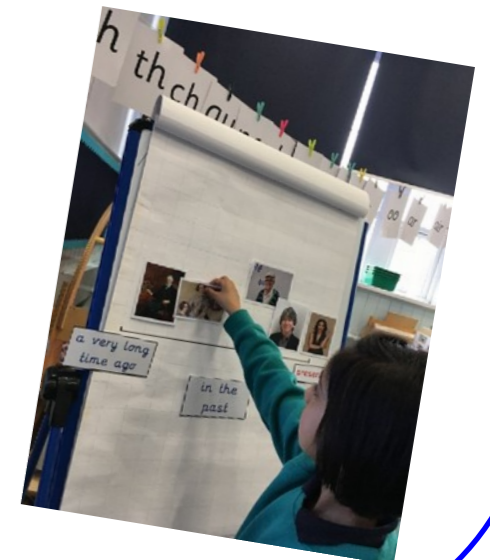
This half-term, year one have been working very hard for the phonic screening check which will take place during the week commencing 12<sup>th</sup> June. We have practiced for the test in class, in small groups and on a 1-1 basis with a teacher. The children now know what to expect.

This half-term we celebrated Eid and the children dressed up and enjoyed an Eid party. We also celebrated the Coronation and sketched portraits of King Charles III. Some of us created a textured background for the portraits. We then had a celebration outside and crowned class monarchs.

In our theme work, we have been learning about famous Bradfordians, such as Sir Samuel Lister, Sir Titus Salt, David Hockney, The Bronte Sisters, Anita Rani and Anthony Browne. It is a history theme and we have been finding out which of the famous Bradfordians are still alive and which are no longer alive. We have made time lines and researched their lives. We have also been learning about the history of Saltaire and will be enjoying a fantastic trip on the train to Saltaire. We used old photos to compare what Saltaire was like in the past compared to Saltaire today.

In science, we have been continuing with our exploration of seasonal changes. We noticed that the trees were in blossom. We collected some of the fallen blossom to create a picture. This was done with card and sticky backed plastic.

In English, the children have been reading a non-fiction text about a Victorian school. We have learnt about what schools were like in the past and compared it to school today. We wrote sentences about the school from the past.





## Year 2



This term, year 2 have been learning all about The Great Fire of London. During this history-based theme, we have used our chronological skills to create time lines and have enjoyed learning all the different facts about The Great Fire of London. We have compared how London's houses and streets have changed since 1666 and discovered the difference between London's firefighters in 1666 and today. We have learnt how people escaped the fire and about the equipment they used to try to fight the fire. The children carefully sketched their own drawings of Tudor houses and then created their own Tudor house collages.

In English, we have been learning to write a set of instructions about how to care for a pet and as part of the work on The Great Fire of London, we have been learning how to write our own diary recount.

In maths, we have continued to revise our arithmetic skills in preparation for our SATs. We have also been learning about measuring, weighing, capacity and time.

We all had an amazing time on our trip to Northcliffe Nurseries, where we planted a runner bean seed, went on a scavenger hunt and had great fun pond dipping.

Well done to all the children for a fantastic effort during this half term, especially during SATs week when everyone worked so hard and tried their best! Keep up the good work!



## Year 3



This half-term, our theme topic was focused on science and we have been learning all about plant life.

In science, we have grown our own plants to explore the requirements for plant growth and study pollination, seed formation and seed dispersal. We engaged in our edible playground sessions and we did some more planting! We had a great time identifying different plants using the Seek app and our iPads. We also went on a trip to ACW Garden Centre to see various different species of plants.

In art, we made 3D plants and flowers using recycled materials and in DT, we researched, designed, made and evaluated our own pizzas.

In English, we have been learning about biographies so we have written our own biography of climate change activist Greta Thunberg.

Finally, one of our Linking Schools, Myrtle Park Primary School, came to visit 3 Cherry for a full day. We all loved this experience.

